



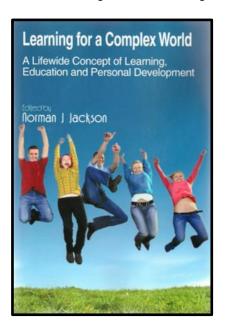
#### for Lifelong Learning Futures of Education

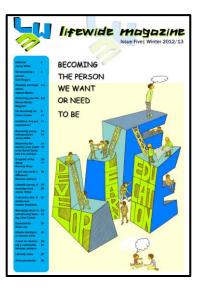
# OUR PATHWAY

2011 – present Lifewide Education

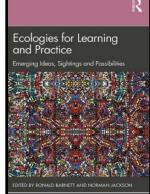
lifewide education 2021 2022 2023

2008-2011 SCEPTrE University of Surrey





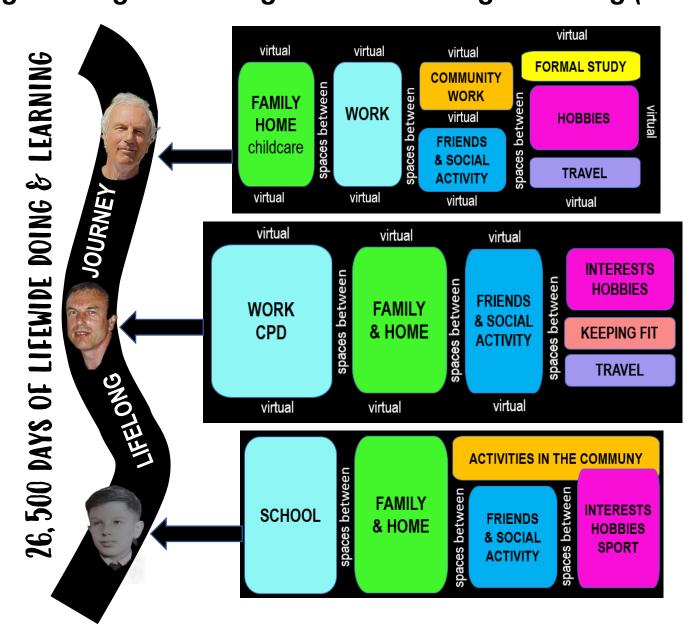




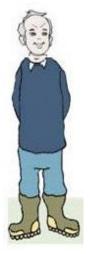


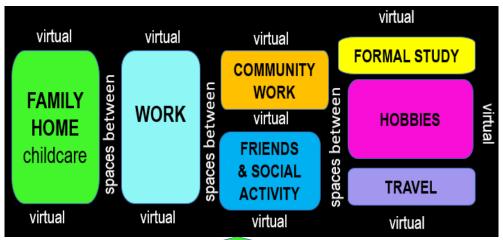
'the whole of life is learning therefore education has no ending' (Lindeman 1926)

# OUR PATHWAY THROUGH LIFE: LIFELONG-LIFEWIDE FORMATION Lifelong learning is the integration of learning and living (Carlsen 2014)

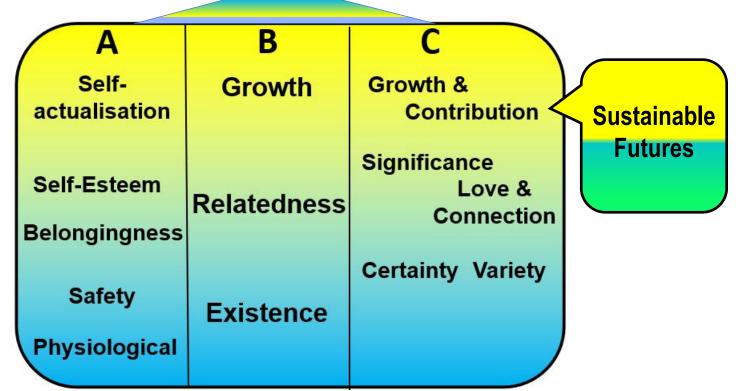


### OUR NEEDS - THE DRIVING FORCE FOR LIVING & LEARNING





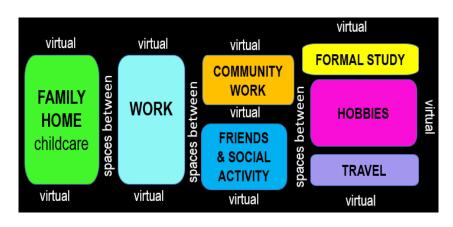
A Maslow Hierarchy of
Needs
B Alderfer ERG Model of
Needs
C Robbins Six Human
Needs

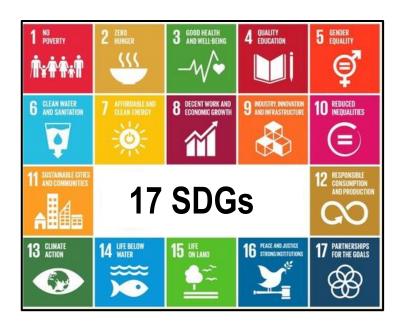


#### LEARNING TO LIVE FOR A MORE SUSTAINABLE FUTURE

'the primary purpose of learning is to learn how to live on this tiny planet' (Barnett 2022)

To live for a more sustainable future we need to act and learn in the environments that form our life in ways that are informed by the SDGs





OVER HALF 169 SDG targets depend on nature for their achievement

Helping nature and the environment will help us contribute to a more sustainable future.

By helping nature we are helping ourselves.

# OUR PATHWAY TO A MORE SUSTAINABLE FUTURE MANY EXPERIENCES OF TRYING & ADAPTING IN ORDER TO ACHIEVE

#### **MOTIVATION**

#### COMMITMENT

**IDEAS** 

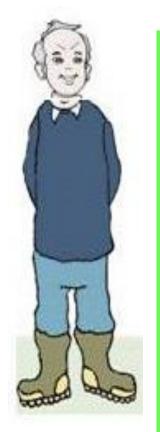
ROUGH PLAN
What?
Where?
How?
When?
UNDERGOING

TRYING
Making/Creating
Experimenting
Observing
Learning
Feeling

ACHIEVING
Observing
Evaluating
Learning
Feeling
UNDERGOING

SHARING THE JOURNEY AND LEARNING TOGETHER ENCOURAGING & SUPPORTING COMMITMENT

# PATHWAYS TO A MORE SUSTAINABLE FUTURE BEGIN WITH AN IDEA





# SDG 15 Life on Land

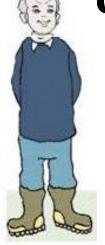
T15.5 Protect Biodiversity & Natural Habitats
T 2.4 Sustainable Food production

A few months ago I came across Biodiversity Lines (B-Lines) – a simple but powerful idea to help nature halt the decline of insect pollinators by encouraging people to cultivate more wildflowers to provide food for pollinators and enhance their ability to migrate. Flourishing populations of pollinators are essential for crop production for both human and animal food.

The Surrey Hills B-Line is very close to my home: by making my own B-Line I can enhance what already exists. My intention is to:

- 1) Leave my lawn and field unmown
- Cultivate new wildflower habitats in a field and woodland
- 3) Observe, record and evaluate the effects and learn through the experience

# OUR PATHWAY TO A MORE SUSTAINABLE FUTURE



## LEARNING, APPRECIATION & RECOGNITION



#### 1 RECORD OUR EXPERIENCES, ACHIEVEMENTS & LEARNING

Any format – e.g. word doc, blog, photos with commentary, audio/video, scrap book, comic book, movie....

#### 2 SHARE ASPECTS OF OUR JOURNEY & LEARNING

Once a month post in the Pathways Forum & participate in Pathways Zoom meeting (first week of month) so that we can learn together

### 3 SHARE WHAT WE HAVE LEARNT IN A DIGITAL STORY & MAGAZINE

At the end of the process using any medium and format

### **OUR SOCIAL ECOLOGY**

#### **FACILITATORS**









Jenny

Melissa

Rob

Norman

#### **PATHWAYS FORUM**



#### **PATHWAYS WEBPAGE**



#### **ZOOM MEETINGS (1st week month)**



#### A COMMUNITY THAT CARES

COMMITMENT, TRUST, RESPECT, APPRECIATION, GENEROSITY & CURIOSITY